



EZ-Talk ONLINE TUTORIAL PROVIDER

English as a Second Language(ESL)

PROGRESS REPORT



Student : Jack	AGE : 10 (3th Grade)	Teacher : xxxxxxxxxxx
Skype ID : kimwonchan	Period : Dec-09	Class Time

COMPREHENSION
1. Can understand enough English to measure basic, easy comprehension
2. Can understand simple conversational English
3. Comprehend "social conversation" spoken slowly and with frequent repetitions
4. Understands most of what is said at slower-than-normal speed.
5. Understands nearly everything at normal speed(some repetition may be necessary)
6. Appears to understand everything without difficulty.

always	usually	often	sometimes	seldom

GRAMMAR
1. Can speak enough English to measure basic, easy grammar.
2. Grammar and word-order errors, but do not make comprehension difficult.
3. Can rephrase sentences him/herself or be proficient to basic patterns.
4. Makes few errors of grammar and word order which occasionally obscure meaning.
5. Makes no noticeable errors of grammar or word order.

always	usually	often	sometimes	seldom

PRONUNCIATION
1. Pronunciation problems so severe, but can distinguish f/v/z sound)
2. Very hard to understand, but can distinguish l/r/w/y sound
3. Pronunciation problems necessitate concentrated listening but rarely lead to misunderstanding.(can distinguish d/n/t/th)
4. Always intelligible, though one is conscious of a definite accent.
5. Has few traces of Korean accent.

always	usually	often	sometimes	seldom

FLUENCY
1. Speech(explaining with simple words) is possible.
2. Usually hesitant, but communication in daily situation is possible
3. Can express opinion with easy words (trying to make sentence)
4. Speech in everyday conversation and class discussion is fluent.
5. Speech in social situations is generally fluent.

always	usually	often	sometimes	seldom

VOCABULARY
1. Communication with gesture is possible
2. Comprehension is possible with limited vocabulary (sometimes word misuse)
3. Usually uses appropriate terms or sometimes rephrase sentences.
3. Rarely uses the wrong word; but conversation limited because of vocabulary.
5. Use of vocabulary and idioms is near that of a native speaker.

always	usually	often	sometimes	seldom

REMARKS
Jack is a good student and active in class, he shows interest in learning and can comprehend. He now shares his ideas and daily activity which is good to improve his speaking skills.

RECOMMENDATION	
Jack needs more talking and speaking, to improve his accent and pronunciation teacher during class.	recommended book (course book) (reading book) (grammar book) (news paper) (free talking book)